

## Curriculum Overview for Early Years Foundation Stage Spring Term 1 2018 (Green Shoots)

### Personal, Social & Emotional Development

- Interested in others' play and starting to join in.
- Plays in a group extending and elaborating play ideas.
- Separates from main carer with encouragement.
- Becoming more confident in new social situations.
- Responds to a few appropriate boundaries with encouragement and support.
- Seeks comfort from familiar adults when needed.
- Can take turns and share resources.
- Aware of own feelings and knows that some actions and words can hurt others feelings.

### Communication & Language

- Uses simple sentences.
- Understands more complex sentences.
- Uses language to share feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts.
- Shows interest in play with songs, sounds and rhymes.
- Listens to stories with increasing attention and recall.
- Can retell a simple past event in the correct order.
- Beginning to understand 'how' and 'why' questions.

### Physical Development

- Shows control in holding and using mark making tools.
- Imitates drawing simple shapes, such as circles and lines.
- Beginning to use three fingers, tripod grip.
- Runs safely on whole foot.
- Moves freely and with confidence.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Beginning to recognise danger and seek support of an adult for help.
- Clearly communicates wet or soiled nappy or pants, shows some awareness of bladder urges.
- Beginning to be independent in self-care.
- Drinks well without spilling.

### Literacy

- Has some favourite stories.
- Repeats words and phrases from familiar stories.
- Enjoys rhyming and rhythmic activities.
- Listens to stories with increasing attention and recall.
- Looks at books independently.
- Handles books carefully and holds them the correct way up.
- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.

### Mathematics

- Recite some number names in sequence.
- Select a small number of objects from a group when asked.
- Begin to make comparison between quantities.
- Use some number names accurately in play.
- Knows that a group of things changes in quantity when something is added or taken away.
- Beginning to use the language of size.
- Anticipates specific time based events such as meal time and home time.
- Understands some talk about immediate, past or future.
- Shows an interest in shape and space.
- Beginning to talk about the shape of everyday objects.

### Understanding the World

- Has a sense of own immediate family and relations.
- Beginning to have their own friends.
- Notices detailed features of their environment.
- Remember and talk about significant events in their lives.
- Talk about why things happen and how things work.
- Enjoy playing with small-world models e.g. Train track, Happy Street etc.
- Operates mechanical toys.
- Knows that information can be retrieved from a computer.

### Expressive Arts and Design

- Joins in singing favourite songs.
- Taps out simple repeated rhythms.
- Enjoys joining in with dancing and ring games.
- Experiments with blocks, colours and marks.
- Beginning to use representation to communicate, e.g. drawing a picture saying 'that's me'.
- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first hand experiences.
- Builds stories around toys.

Topic: Jolly Journeys (to include different types of transport).