

Curriculum Overview for Kindergarten – Autumn 2017- 2018

Personal, Social & Emotional Development

- Initiates play, offering cues to peers to join them.
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
Can select and use activities and resources with help.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can play in a group extending and elaborating play ideas.
- Shows confidence in asking adults for help.
- Can usually adapt behaviour to different events, social situations and changes in routine.

Communication & Language

- Listens to stories with increasing attention and recall.
- Is able to follow directions (if not intently focused on own choice of activity).
- Understands use of objects (e.g. what do we use to cut things?)
- Responds to simple instructions, e.g. to get or put away an objects.
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Uses talk in pretending that objects stand for something else in play.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Can retell a simple past event in correct order.

Physical Development

- Moves freely and with pleasure in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
- Dresses with help.
- Mounts stairs, steps or climbing equipment using alternative feet.
- Understands that equipment and tools have to be used safely.

Literacy

- Enjoys rhyming and rhythmic activities
- Listens to stories with increasing attention and recall.
- Recognises familiar words and signs such as own name.
- Looks at books independently.
- Handles books carefully.
- Holds books the correct way up and turns pages.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Suggests how the story might end.
- Beginning to be aware of how stories are structured.

Mathematics

- Uses some number names and number language spontaneously.
- Use some number names accurately in play.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Sometimes matches numeral and quantity correctly.
- Shows an interest in number problems.
- Shows an interest in shape and space by playing with shapes for making arrangements with objects.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows interest in shapes in the environment.
- Shows an interest in representing numbers.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Beginning to talk about the shapes of everyday objects. E.g. 'round' and 'tall'.

Understanding the World

- Shows interest in the lives of people who are familiar to them.
- Recognises and describes special times or events for family or friends.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control.
- Shows an interest in technological toys such as cameras.
- Completes a simple program on a computer.
- Shows care and concern for living things and the environment.

Expressive Arts and Design

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Uses various construction materials.
- Joins construction pieces together to build and balance.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play own first-hand experiences.
- Builds stories around toys
- Uses available resources to create props to support role-play.
- Realises tools can be used for a purpose.