

Curriculum Overview for Early Years Foundation Stage Autumn Term 2 (Greenshoots)

Personal, Social & Emotional Development

- Plays alongside others.
- Interested in others' play and starting to join in.
- Separates from main carer with encouragement.
- Shows understanding and cooperates with some boundaries and routines.
- Seeks out others to share experiences.
- Welcomes and values praise for what they have done.

Communication & Language

- Understands simple sentences.
- Uses simple sentences.
- Understands more complex sentences.
- Beginning to use more complex sentences to link thoughts.
- Shows interest in play with sounds, songs and rhymes.
- Learns new words very rapidly and able to use them in communicating.

Physical Development

- Makes connections between their movements and the marks they make.
- Imitates drawing simple shapes such as circles and lines.
- Uses one-handed tools and equipment.
- Beginning to show preference for a dominant hand.
- Clearly communicates wet or soiled nappy or pants.
- Beginning to be independent in self-care but often needs adult support.
- Drinks well without spilling.

Literacy

- Interested in books and rhymes and may have favourites.
- Have some favourite poems, rhymes, songs and jingles.
- Distinguishes between the different marks they make.

Mathematics

- Recite some number names in sequence.
- Use some language of quantities such as 'more' or 'a lot'.
- Beginning to fit shapes into spaces on inset boards or puzzles.
- Notice simple shapes and patterns in pictures.
- Anticipates specific time based events such as snack time or home time.

Understanding the World

- Has a sense of own immediate family and relations.
- Remembers where objects belong.
- Enjoys playing with small-world models such as farm, garage or train track.
- Beginning to acquire basic skills when operating ICT equipment.
- Beginning to learn how to operate toys with simple mechanisms.
- Notices detailed features of their environment.
- Recognise special times, events and celebrations for family and friends.

Expressive Arts and Design

- Taps out simple repeated rhythms.
- Beginning to make-believe by pretending.
- Experiments with colours and marks.
- Joins in singing familiar songs.
- Beginning to use representation to communicate e.g. drawing a line and say 'that's me'.

